

Jieun Sung
Ph.D. Candidate, Program in Social Foundations
Department of Leadership, Foundations, and Policy
School of Education and Human Development
University of Virginia
js3dc@virginia.edu

EDUCATION

Ph.D. Candidate, Program in Social Foundations, University of Virginia, School of Education and Human Development, Fall 2016 – Current

Advisor: Dr. Rachel Wahl

Dissertation proposal accepted: November 8, 2019

Working title: *Church community networks and the education of immigrant children*

M.Ed. in Social Foundations, Curry School of Education, University of Virginia, 2015

B.A. in Political Science, Columbia College, Columbia University, 2004

B.S. in Chemical Engineering, The Fu Foundation School of Engineering and Applied Science, Columbia University, 2003

PUBLICATIONS

Refereed Articles

Sung, J., & Wahl, R. (2021). Education and cultural navigation for children in refugee resettlement contexts. *Oxford Research Encyclopedia of Education*. New York: Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.414>

Reports

Sung, J., Nguyen, A. J., Hosig, K., & Bradshaw, C. (2021). Impacts of Covid-19 on mental and behavioral health support needs of rural Virginia schools [research brief].

Deutsch, N. L., Lawrence, E. C., **Sung, J.**, & Williamson, S. (2018, October). Charlottesville area community resources for youths and families: A resource guide prepared for the International Rescue Committee, Charlottesville, VA.

Lawrence, E. C., Williamson, S., **Sung, J.**, & Deutsch, N. L. (2018, June). Assessment of the needs of Charlottesville-area refugee youth and families: A report prepared for the International Rescue Committee, Charlottesville, VA.

Manuscripts in preparation

Sung, J. (in preparation). "I talk to my church family": Using the cultural capital of Korean ethnic church communities to navigate the education of children.

Sung, J. (in preparation). "Who knows, maybe we'll end up figuring out how to do this better?": Loss, insight, and reorientation to a post-pandemic world.

Nguyen, A. J., **Sung, J.**, Pandey, T., Hosig, K., & Bradshaw, C. (in preparation). Teacher-reported impacts of COVID-19 on rural students' and teachers' well-being: A mixed-method study.

Sung, J. (in preparation). Gendered dimensions of refugee resettlement: Education and work in the experiences of women refugees.

Sung, J. (in preparation). Learning grammar and negotiating meanings of “the good life”: The role of language acquisition in refugee resettlement.

TEACHING

Instructor of Record

Department of Leadership, Foundations, and Policy, School of Education and Human Development, University of Virginia

EDLF 3220: What is Education For? (Spring 2021, Fall 2021, Fall 2023; 25-30 undergraduate students)

EDLF 3240: Education in Multicultural Societies (Spring 2022, Fall 2022, anticipated Spring 2024; 20-40 undergraduate students)

Department of Foundations of Education, School of Education, Virginia Commonwealth University

EDUS 202: Education, Democracy & Ethics (Fall 2022, 30 undergraduate students)

Summer Undergraduate Research Program, University of Virginia

GRE Preparation Course for summer undergraduate research internship program, University of Virginia (Summer 2018, Summer 2019; 15-20 undergraduate students)

Teaching Assistant

Department of Leadership, Foundations, and Policy, School of Education and Human Development, University of Virginia

EDLF 4606: Comparative Education (Fall 2017)

EDLF 3220: What is Education For? Critical & Competing Perspectives (Spring 2018, Spring 2019)

RESEARCH

Graduate Research Assistant and Project Manager for Dr. Amanda Nguyen, Youth-NEX, Curry School of Education (Summer 2020 to current).

Understanding the mental and behavioral health support needs of rural Virginia schools in the wake of COVID-19: Coordinator of a mixed-methods research study examining the mental and behavioral health support needs of students, teachers, and other school stakeholders as students return to schools in the wake of the COVID-19 health crisis. Tasks include recruiting participants for focus groups, interviews, and online survey, developing a survey questionnaire, conducting focus groups and interviews, conducting analysis of qualitative and quantitative data, supervising undergraduate research assistant, and supervising the study as the project manager.

Graduate Research Assistant for Dr. Rachel Wahl, Department of Leadership, Foundations, and Policy, Curry School of Education (Fall 2016 to Spring 2020).

Project-based work, including:

- *Learning through dialogue* (Spring 2020): Tasks include managing a research team conducting a review of scholarly research on deliberative dialogue and learning in higher education settings.
- *Constructing dialogue* (Spring 2019): Tasks include providing logistical support, facilitating dialogue sessions, and conducting qualitative data analysis on a research project on deliberative dialogue.
- *Directory of research and scholarship in immigration* (Spring 2018): Tasks include managing a research team of 5 undergraduate research assistants on the development of a directory and listserv of researchers and scholars in immigration-related fields to support the work of immigrant-, refugee-, and asylee-serving advocacy organizations.

Graduate Research Assistant for Dr. Diane Hoffman, Dr. Valerie Adams-Bass, and Christine Slaughter, University of Virginia (Spring 2019 to Fall 2019).

The changing face of race: New Black immigrants in American public schools: Interdisciplinary research project funded by 3Cavaliers research initiative to explore the experiences of Black immigrants from Africa and the Caribbean in U.S. public schools as a window into contemporary processes of racialization in American public life. Tasks include adapting and developing a survey questionnaire, fielding an online survey, recruiting study participants, and interviewing participants.

Graduate Research Assistant for Dr. Rachel Wahl, Department of Leadership, Foundations, and Policy, and Dr. Jessika Bottiani, Youth-NEX, Curry School of Education (Summer 2018 to Fall 2019).

Developing a survey questionnaire on police-youth relations for use by the Center for Teen Empowerment in Boston and Somerville, MA and Rochester, NY.

Graduate Research Assistant for Dr. Edith Lawrence and Dr. Nancy Deutsch, Curry School of Education (Summer 2017 to Fall 2018).

Needs assessment of challenges experienced by refugee youth in Charlottesville, funded by project grant from the International Rescue Committee. Project reports: "Assessment of the Needs of Charlottesville-Area Refugee Youth and Families: A report prepared for the International Rescue Committee, Charlottesville, VA"; "Charlottesville Area Community Resources for Youths and Families: A resource guide prepared for the International Rescue Committee, Charlottesville, VA."

GRANT AND FELLOWSHIP ACTIVITY

Research Grants

- 2021-2022 Graduate Global Research (GGR) Grant, The Center for Global Inquiry + Innovation, University of Virginia, \$1500
- 2021 School of Education and Human Development Doctoral Student Dissertation: Innovative, Developmental, Exploratory, Award (IDEAs) Grant, University of Virginia, \$1000
- 2017 PVI Collective Graduate Fellowship Grant, Power, Violence, and Inequality Collective, University of Virginia, \$2000

Fellowships and Awards

- 2023-2024 Project Fellow, "Is the good life political?: Civic engagement, ethics and student well-being." Karsh Institute for Democracy and School of Education and Human Development, funding by President and Provost's Fund for Institutionally Related Research, University of Virginia
- 2022 Finalist, 2022 Charlotte W. Newcombe Doctoral Dissertation Fellowship, Institute for Citizens & Scholars
- 2022 IASC Bradley Doctoral Fellowship, Institute for Advanced Studies in Culture, University of Virginia. (\$3000 stipend.)
- 2021 Recognition for teaching and scholarship, The Seven Society 29th Annual Monticello Dinner Series, University of Virginia
- 2021 Society for Prevention Research, Early Career Preventionists Network Travel Award Program. (\$85 stipend to support registration and participation in the SPR 2021 Annual Meeting.)
- 2020-2021 Center for Ethics and Education McPherson Fellowship 2020-21, Center for Ethics and Education, Madison, WI. (Doctoral fellow in the Graduate Institute in the Philosophy of Education 2020-21, an intensive program in philosophy of education.)

- 2020 New Scholars Dissertation Mentoring Workshop (DMW), Comparative and International Education Society annual conference. Miami, FL, March 22-26. (Selected to participate with a small group of junior scholars to receive in-depth feedback on dissertation development from senior scholars.)
- 2019 Dean's Travel Fellowship Program, Curry School of Education, University of Virginia. (\$500 grant in support of travel to the CIES 2019 annual conference to participate as lead presenter in a roundtable paper presentation.)
- 2019 Dean's Travel Fellowship Program, Curry School of Education, University of Virginia. (\$1000 grant in support of travel to the SWS 2019 Summer Meeting to participate as lead presenter in a roundtable paper presentation.)
- 2019 Robert Lynn Canady Fellowship, Curry School Foundation, University of Virginia. (\$1000 award).
- 2019 Dean's Travel Fellowship Program, Curry School of Education, University of Virginia. (\$1000 grant in support of travel to the CIES 2019 Annual Conference to participate as lead presenter in a panel paper presentation.)
- 2019 The Raven Society Inductee (Honor Society), University of Virginia
- 2018 Jennings L. Wagoner, Jr., Scholarship, Curry School Foundation, University of Virginia. (\$1000 award).
- 2017 Leadership, Foundations, & Policy Departmental Travel Award, Curry School of Education, University of Virginia

CONFERENCE AND PRESENTATION ACTIVITY

Invited Presentations

- Sung, J. (2023, April 25). *What is education for? Korean American parents and navigating the education of children*. Invited presentation, EDLF 4606 Schools & Society: Culture, Politics, & Globalization of Western Education, School of Education and Human Development, University of Virginia.
- Sung, J. (2022, April 21). *Learning in non-school contexts: Church community networks and the education of immigrant children*. Invited presentation, EDLF 7606 Schools & Society: Culture, Politics, & Globalization of Western Education, School of Education and Human Development, University of Virginia.
- Sung, J. (2022, April 14). *Learning in non-school contexts: Church community networks and the education of immigrant children*. Invited presentation, EDLF 4606 Schools & Society: Culture, Politics, & Globalization of Western Education, School of Education and Human Development, University of Virginia.
- Sung, J. (2022, March 23). *Learning in non-school contexts: Church community networks and the education of immigrant children*. Invited presentation, Global Research Brown Bag Lecture Series: Research Presentations by Graduate Students, The Center for Global Inquiry + Innovation, University of Virginia.

Refereed Panels

- Baker, C. N., Herman, K. C., Reinke, W. M., Nguyen, A. N., Bradshaw, C. P., Castillo, J. M., Overstreet, S. (Contributor), Huang, F. (Contributor), Sebastian, J. (Contributor), **Sung, J.** (Contributor), Kush, J. M. (Contributor), Braun, S. (Contributor), Barton, E. A. (Contributor). (2022, February 15-18). *Educator stress, coping, and well-being during the COVID-19*

- pandemic* [Panel canceled]. Contributor; symposium conducted at the National Association of School Psychologists 2022 Annual Convention, Boston, MA.
- Furman, C., Hansen, D., Quek, B., Frank, J., Rodgers, C., **Sung, J.**, Doan, A., & Traugh, C. Erickson, J. D. (Chair). (2021, October 8-9). *Humanistic approaches to teaching and teacher education: A collaborative book symposium*. Panel conducted at the John Dewey Memorial Conference, North Eastern Philosophy of Education Society and John Dewey Society, Burlington, VT.
- Sung, J.** (Organizer, Chair, Presenter), Hoffman, D. (Discussant), Laboe, A., Misiaszek, L. I., Wang, C. (2019, April 14-18). *The future that I see: Aspiration, education, and visions for "the good life."* Panel conducted at the Comparative and International Education Society annual conference, San Francisco, CA.

Refereed Paper Presentations

- Sung, J. (2023, October 9). "My deepest hope is that my children have an identity founded on something greater than themselves": Mothers' Shifting Conceptions of Learning, Flourishing, and "the Good Life." Paper presentation at the North Eastern Philosophy of Education Society annual conference 2023, New York City.
- Sung, J. (2023, February 14-22). *Learning beyond the classroom: The role of church community networks in the education of immigrant children*. Paper presentation at the Comparative and International Education Society annual conference, Washington, DC.
- Sung, J. (2022, April 18-22). Learning beyond school walls: The role of non-school settings in the education of children in refugee resettlement contexts [Presentation canceled]. Paper presentation selected for *Highlighted Panel: NGO and Community-Based Education: Global Migration and Identities* at the Comparative and International Education Society annual conference, Minneapolis, MN.
- Nguyen, A. J., **Sung, J.**, Hosig, K., & Bradshaw, C. (2021, June 2-4). Understanding the mental and behavioral health support needs of rural Virginia schools in the wake of COVID-19. In A. Nguyen (Chair) & K. Herman (Discussant), *Engaging Schools in Youth Mental Health Prevention in the Context of COVID-19*. Paper presentation on panel conducted at the Society for Prevention Research 2021 Annual Meeting [online].
- Sung, J. (2021, May 13-14). *Figuring out how to do this better? Teachers' experiences of loss, insight, and reorientation to a post-pandemic world*. Paper presentation at the Graduate Student Conference on Philosophy of Education [online].
- Sung, J. (2020, October 3). *What education is for, what teachers are for: Changing conceptions of learning and education amid a global pandemic*. Paper presentation at the North Eastern Philosophy of Education Fall 2020 Virtual Polis [online].
- Sung, J. (2020, March – April). *Education, work, and negotiation of gender in the experiences of women refugees* [Roundtable session canceled]. Roundtable presentation at the Comparative and International Education Society annual conference, Miami, FL.
- Sung, J. (2020, March – April). *The formal and nonformal education of forced migrant children: A mixed methods examination of refugee and asylee educational experiences* [Workshop canceled]. Selected paper for New Scholars Dissertation Mentoring Workshop at the Comparative and International Education Society annual conference, Miami, FL.
- Sung, J. (2020, February 24-25). *Gendered dimensions of refugee resettlement: A case study of education and work in the experiences of women refugees*. Lecture presentation at the 32nd Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV.

- Sung, J. (2019, August 10-13). *Gendered dimensions of refugee resettlement: Education and work in the experiences of women refugees*. Roundtable presentation at the Sociologists for Women in Society Summer Meeting, New York, NY.
- Sung, J. (2019, April 14-18). Aspirations for a meaningful life: Situating notions of the educated self and “the good life” in educational projects of refugees. In J. Sung (Chair) & D. Hoffman (Discussant), *The future that I see: Aspiration, education, and visions for “the good life.”* Paper presentation on panel conducted at the Comparative and International Education Society annual conference, San Francisco, CA.
- Sung, J. (2019, March 29). *Learning grammar and negotiating meanings of “the good life”: Language acquisition in refugee resettlement contexts*. Paper presentation at the Curry Research Conference, Charlottesville, VA.
- Sung, J. (2018, April 20). *Language acquisition by adult refugees and the symbolic power of language*. Paper presentation at the Power, Violence, and Inequality Collective Graduate Fellows Mini-Conference, Charlottesville, VA.
- Sung, J. (2018, April 6). *Language acquisition and the experiences of refugees in an adult ESOL program*. Paper presentation at the Curry Research Conference, Charlottesville, VA.
- Sung, J. (2018, March 25-29). *Experiences and emic perspectives of adult refugee language learners*. Paper presentation at the Comparative and International Education Society annual conference, Mexico City, Mexico.
- Sung, J. (2017, November 10). *The intersection of adult refugee experiences and participation in English language education*. Paper presentation at the Diversifying Scholarship Conference, Charlottesville, VA.
- Sung, J. (2017, March 5-9). *From “G.I. Jane” to “Coed”: Women veterans of World War II and the G.I. Bill*. Paper presentation at the Comparative and International Education Society annual conference, Atlanta, GA.

Refereed Posters

- Sung, J. (2018, October 9-10). *Gendered dimensions of refugee resettlement: (Re)constructions of gender by women refugees in the Southern United States*. Selected poster at the CRPES Symposium: Re-envisioning Race and Education in the New South. The Center for Race and Public Education in the South, University of Virginia, Charlottesville, VA.

SERVICE

Professional Service

Leadership

Co-Chair, Post-foundational Approaches Special Interest Group, Comparative and International Education Society, 2019-2022.

Treasurer/Secretary, Post-foundational Approaches Special Interest Group, Comparative and International Education Society, 2018-2019.

Proposal Review

Comparative and International Education Society

Hunter Student Research Conference (formerly Curry Research Conference), University of Virginia

School Service

Logistics Committee Member and Technical Support, Hunter Student Research Conference Planning Committee, School of Education and Human Development, University of Virginia, 2021-2022.

Proposal Committee Member, Hunter Student Research Conference Planning Committee, School of Education and Human Development, University of Virginia, 2020-2021.
Committee Member, Curry Research Conference Planning Committee, Curry School of Education, University of Virginia, 2019-2020.
Committee Chair and Social Foundations Program Representative, EDLF Student Travel Fund Committee, Curry School of Education, University of Virginia, 2018-2020.
Discussion Moderator, 3rd Annual Teachers in the Movement Institute. Teachers in the Movement, University of Virginia, 2020, August 25-27 .

Community Service

Consultant, C-Ville Tulips, Sound Justice Lab, University of Virginia, Charlottesville, VA, 2022-current.
Volunteer/intern, International Rescue Committee (IRC), Charlottesville, VA, 2019-2020.

PROFESSIONAL MEMBERSHIPS

American Education Research Association
American Educational Studies Association
American Sociological Association
Comparative and International Education Society
John Dewey Society
North Eastern Philosophy of Education Society
Philosophy of Education Society
Sociologists for Women in Society